

Rogers Lane Elementary Title I Family Engagement Policy 2019-20

Policy Engagement: The voices of our families are important and we want your feedback. In order to hear from you all regarding our Title I Family Engagement Policy we will:

- Provide you information about being a part of a Title I school during our Back to School/Curriculum Night held on September 26, 2019 at 5:30PM.
- Send a copy of the policy home with a form where feedback can be provided.
- Utilize Title 1 funds to provide money for teacher salaries, materials/supplies, Family Engagement activities, and Professional Learning experiences.

Shared Responsibilities for High Student Achievement: The shared responsibility expectations are reflected and presented in our Home-School Compact.

Building Capacity for Engagement: Supporting both our families and staff in growing their capabilities for engagement is crucial to our success. In order to ensure this happens, we will:

- Set goals with families during conferences that will take place during the 2nd and 4th quarters. Additional meetings may be scheduled as the need arises.
- Provide opportunities for families and community members of Rogers Lane Elementary School to collaborate with teachers about student progress, communicate regularly with staff, and learn "ROCK-IT" expectations.
- Be flexible in communicating with families, including but not limited to: emails, telephone calls, personal conferences, Remind alerts, Tuesday folders, and Class Dojo/Seesaw/Google Classroom/Social Media alerts.
- Host meetings on the following dates/times:
 - Aug. 20th- Meet the Teacher 3:00 PM
 - Sept. 26th Back to School/Curriculum Night 5:30 PM
 - Oct. 28, 29, 30 Student-led EL "Informances" & Conferences (during school day)
 - Dec. 12th- Family Academy 5:30 PM
 - Jan. 24, 27, 28 Student-led EL "Informances" & Conferences (during school day)
 - Feb. 20 Family Academy 5:30 PM
 - Apr. 1, 2, 3 -Student-led EL "Informances" & Conferences (during school day)
 - Apr. 30- Family Academy 5:30 PM

Accessibility: In carrying out Family Engagement, all opportunities need to be accessible to parents of limited English proficiency and parents of students with disabilities. Family Engagement Meetings will be designed to include flexible meeting times along with translation when possible.